

# Online Library Impacts Of Comprehensive Teacher Induction Results From The Second Year Of A Randomized Controlled Study

## **Impacts Of Comprehensive Teacher Induction Results From The Second Year Of A Randomized Controlled Study**

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## **Impacts Of Comprehensive Teacher Induction**

Key findings include: There were no impacts on teacher retention rates after each of the three years of follow-up. There were no impacts on teachers' classroom practices, which were measured during teachers' first year in the classroom. For teachers offered one year of comprehensive induction, there ...

## **Impacts of Comprehensive Teacher Induction: Final**

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## Results ...

Impacts of Comprehensive Teacher Induction: Final Results From a Randomized Controlled Study (NCEE 2010-4027). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. To order copies of this report,

### **Impacts of Comprehensive Teacher Induction**

For teachers who received one year of comprehensive induction, there was no impact on student achievement. In each of the first three years of teachers' careers, students of treatment teachers receiving one year of comprehensive induction support performed no better on average than students of the corresponding control teachers. •

### **Impacts of Comprehensive Teacher Induction**

2 As Glazerman et al. (2008) reports, there was no impact of

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comprehensive teacher induction on classroom practices in the first year of implementation. Because we did not return to observe classrooms during the second year of the evaluation, we do not re-visit the question about classroom practices in the current report.

## **Impacts of Comprehensive Teacher Induction: - Executive**

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—comprehensive induction. The study examines whether comprehensive teacher induction programs lead to higher teacher retention rates and other positive teacher and student outcomes as compared to prevailing, generally less comprehensive approaches to supporting new teachers.

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## **Impacts of Comprehensive Teacher Induction: Results from ...**

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## **Impacts of Comprehensive Teacher Induction**

Impacts of Comprehensive Teacher Induction: Results from the First Year of a Randomized Controlled Study. The restricted-use file for this study contains data from the 2005-06 school year, including background information on teachers and mentors, measures of teacher induction support, classroom observations,

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and student achievement data, as well as teacher retention data collected in Fall 2006 (the beginning of teachers' second year in the classroom).

## **Impacts of Comprehensive Teacher Induction: Results from ...**

Congressional interest in formal, comprehensive teacher induction has grown in recent years. The No Child Left Behind Act of 2001 (NCLB), which reauthorized the Elementary and Secondary Education Act of 1965 (ESEA), emphasizes the importance of teacher quality in student improvement.

## **Impacts of Comprehensive Teacher Induction**

The report, *Impacts of Comprehensive Teacher Induction: Results from the Second Year of a Randomized Controlled Study*, compares outcomes of teachers offered intensive induction activities with full-time mentors to those of teachers with less

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intensive, less structured induction activities using an experimental study design. This second report includes information from 10 districts in which teachers were offered one year of comprehensive induction services ("one-year" districts) and 7 ...

## **Impacts of Comprehensive Teacher Induction: Results from ...**

In the third year, there was a positive and statistically significant impact on student achievement; and (5) Neither exposure to one year nor exposure to two years of comprehensive induction had a positive impact on retention or other teacher workforce outcomes.

## **Impacts of Comprehensive Teacher Induction: Final Results ...**

First, for districts implementing comprehensive teacher induction

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programs, this report provides evidence that longer induction programs have greater impact in terms of improving teacher effectiveness when it comes to student achievement.

## **Impacts of Comprehensive Teacher Induction | The Thomas B ...**

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## **Impacts of Comprehensive Teacher Induction: Results from ...**

Final results from Mathematica's national evaluation show that compared to business-as-usual induction programs, two years of comprehensive induction can boost student achievement. For



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teachers who received one year of comprehensive induction, however, there was no impact. The study found no impacts on other outcomes.

## **Impacts of Comprehensive Teacher Induction: Final Results ...**

Comprehensive teacher induction, however, goes beyond traditional induction by relying on carefully selected and trained full-time mentors and also includes an intensive curriculum involving instructional support and professional development, opportunities to observe experienced teachers, and assessment tools for teachers that permit ongoing evaluation of practice and constructive feedback.

## **Impacts of Comprehensive Teacher Induction: Results from ...**

Teacher induction strategies aim to provide novice teachers with

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crucial supports as they first confront the realities of the classroom, shoring up essential management and instructional skills, improving retention in the profession, and ultimately bolstering student learning.

## **A Comprehensive Model of Teacher Induction: Implementation ...**

Impacts of Comprehensive Teacher Induction: Final Results from a Randomized Trial IES Summer Research Conference, June 2010  
Steven Glazerman Eric Isenberg Sarah ... - A free PowerPoint PPT presentation (displayed as a Flash slide show) on PowerShow.com - id: 6c109f-Y2JhM

## **PPT - Impacts of Comprehensive Teacher Induction: Final**

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In the RCT districts, the study found positive impacts of the induction model on student achievement in English language

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arts and mathematics. The study found no statistically significant differences between NTC-supported teachers and comparison teachers on teacher practice measures or on teacher retention into their third year of teaching.

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